

Fragile Families and Child Wellbeing Study Additional Year 5 In-Home Documentation

Child Care/Employment Calendar Activity Book Excerpts	2
Memo on Child Care/Employment Calendar Data	10

Bendheim-Thoman

Center for Research on Child Wellbeing

Wallace Hall
Princeton University
Princeton, NJ 08544

<http://crcw.princeton.edu>

Columbia Population Research Center

1255 Amsterdam Avenue, Room 715
Columbia University
New York, NY 10027

<http://cupop.columbia.edu>

Prepared by the staff at the Bendheim-Thoman Center for Research on Child Wellbeing (CRCW), Princeton University. For more information about Fragile Families, please visit our web site at fragilefamilies.princeton.edu or email ffdata@princeton.edu.

IN-HOME
LONGITUDINAL STUDY OF
PRE-SCHOOL AGED CHILDREN



**5-Year Wave ACTIVITY BOOKLET Section:
Employment History and Child Care Calendars**

Conducted by:

Mathematica Policy Research, Inc.
P.O. Box 2393
Princeton, NJ 08543-2393

ACTIVITY E: CALENDARS

INTERVIEWER: PLEASE BE SURE TO HAVE THE CHILD CARE AND EMPLOYMENT HISTORY CALENDAR AND A PENCIL FOR THE RESPONDENT READY BEFORE STARTING.

CHECK CONTACT SHEET. DID RESPONDENT COMPLETE CALENDAR LAST WAVE?

YES01 → **GO TO E1**

NO00 → **GO TO E1A**

DON'T KNOW.....d → **GO TO E1A**

- E1. We'd like to get some information about what you've been doing since (CHILD's) third birthday. I will be recording your answers on this calendar. **SHOW CHILD CARE AND EMPLOYMENT HISTORY CALENDAR.** To help remind you, we will put (CHILD's) age at various years on the calendar. Let's start with that.

When was (CHILD's) third birthday? **RECORD DATE OF 3rd BIRTHDAY AT TOP OF CALENDAR.** So child was three years old in (YEAR), four in (YEAR), and five in [YEAR]. **RECORD THE AGE IN EACH QUARTER ON THE TOP LINE OF THE CALENDAR ABOVE THE APPROPRIATE YEAR.**

GO TO E2

- E1A. We'd like to get some information about what you've been doing since the birth of (CHILD). I will be recording your answers on this calendar. **SHOW CHILD CARE AND EMPLOYMENT HISTORY CALENDAR.** To help remind you, we will put (CHILD'S) age at various years on the calendar. Let's start with that.

When was (CHILD) born? **RECORD DATE OF BIRTH AT TOP OF CALENDAR.**

So (CHILD) was one year old in (YEAR), two in (YEAR), and three in (YEAR). **RECORD THE AGE IN EACH QUARTER ON THE TOP LINE OF THE CALENDAR ABOVE THE APPROPRIATE YEAR. CONTINUE TO E2.**

EMPLOYMENT

- E2. Now, let's talk about employment.

Since (CHILD) was (born/three) have you worked in a paid job for at least 2 weeks in a row?

YES → **CONTINUE**

NO → **SKIP TO CHILD CARE SECTION**

E3. I'd like to record on this calendar information about each paid job you've had for at least two weeks since (CHILD) was (born/three). When did your first job start after the (birth of/third birthday of) (CHILD)?

RECORD "1" IN THE QUARTER WHEN THE FIRST JOB STARTED.

E4. Are you still working in this job?

YES → **DRAW AN ARROW FROM THE NUMBER INDICATING WHEN THE JOB STARTED TO THE CURRENT QUARTER. SKIP TO E6**

NO → **CONTINUE**

E5. When did this job end?

RECORD "1" (OR 2, 3, ETC. FOR SUBSEQUENT JOBS) IN THE QUARTER WHEN THE JOB ENDED AND CONNECT IT WITH THE NUMBER INDICATING WHEN THE JOB STARTED BY DRAWING A LINE.

E6. When you started this job, how many hours did you usually work per week, including regular overtime hours?

RECORD HOURS PER WEEK IN THE QUARTER THAT JOB STARTED (UNDER THE NUMBER).

E7. At any time during this job, did the number of hours that you worked significantly change? For example, did you ever switch from full- to part-time or part- to full-time? Or, were your hours ever reduced or increased? Or, did you ever stop working for a period of time?

YES → **ASK: When did that happen and how many hours did you work? RECORD HOURS PER WEEK IN THE QUARTER WHEN THE CHANGE IN HOURS BEGAN.**

NO → **SKIP TO E9**

E8. Were there any other changes in your hours?

YES → **ASK: When did that happen and how many hours did you work? RECORD HOURS PER WEEK IN THE QUARTER WHEN THE CHANGE IN HOURS BEGAN. REPEAT THIS QUESTION.**

NO → **CONTINUE**

- E9. Thinking again about the hours you typically worked each day when you started this job, did you work...? **READ EACH OF THE FOLLOWING BELOW. FOR EACH ONE, IF RESPONDENT ANSWERS YES, RECORD THE LETTER IN THE QUARTER THAT JOB STARTED (UNDER THE HOURS PER WEEK).**

D=Days (7 a.m. to 7 p.m.)
E=Evenings (7 p.m. to 11 p.m.)
N=Nights (11 p.m. to 7 a.m.)
R=Rotating shift

- E10. At any time during this job, did the hours you typically worked each day significantly change? For example, did you ever go from working nights to days, etc.?

YES → Did you work...? **READ THE CHOICES IN THE BOX IN E9. FOR EACH ONE, IF RESPONDENT ANSWERS YES, RECORD THE LETTER IN THE CALENDAR QUARTER WHEN NEW SHIFT STARTED (UNDER THE LINE).**

NO → **SKIP TO E12**

- E11. Were there any other changes in your daily work time or shifts?

YES → Did you work...? **READ THE CHOICES IN THE BOX IN E9 IF NECESSARY. RECORD EACH LETTER IN APPROPRIATE QUARTER IN CALENDAR. REPEAT THIS QUESTION.**

NO → **CONTINUE**

- E12. If you had to take a leave from this job because of the birth of a child or other family medical reasons, would you be guaranteed a job when you returned to work?

RECORD "YES" OR "NO" UNDER SHIFT HOURS IN THE QUARTER WHEN THE JOB STARTED.

- E13. Have you had any other jobs since (CHILD) was (born/three)?

YES → When did you start that job? **RECORD 2 (OR 3, 4, ETC. FOR SUBSEQUENT JOBS) IN APPROPRIATE QUARTER WHEN THE JOB STARTED. REPEAT E4-E13.**

NO → **CONTINUE**

- E14. If you could do what you wanted to do, ideally, how many hours in total would you like to work each week?

_____ HOURS PER WEEK

CHILD CARE/KINDERGARTEN

Now I'd like to talk about any child care arrangements you've made for (CHILD), including time (CHILD) was/is in preschool and Kindergarten.

- E15. Has your child ever been cared for on a regular basis by someone other than yourself? By regular, I mean at least once a week for one month or more.

YES → **CONTINUE**

NO → **SKIP TO E26B**

- E16. On this calendar, I'd like to record each child care arrangement you've made since (CHILD) was (born/three). When was the first time your child was cared for by someone else on a regular basis?

RECORD "1" IN THE QUARTER WHEN FIRST CHILD CARE ARRANGEMENT STARTED.

- E17. Who cared for child?

RECORD APPROPRIATE LETTER(S) BELOW NUMBER "1" (OR 2, 3, ETC. FOR SUBSEQUENT ARRANGEMENTS).

(NOTE: IF RESPONDENT GIVES MORE THAN ONE CAREGIVER, BE SURE THE RESPONDENT IS ANSWERING FOR ONE CHILD CARE ARRANGEMENT AT A TIME. IF MORE THAN ONE CAREGIVER WITHIN A CHILD CARE ARRANGEMENT, PROBE FOR THE PRIMARY CAREGIVER FOR THAT ARRANGEMENT. ONLY ONE SELECTION SHOULD BE MADE FOR EACH CAREGIVER TYPE.)

F=CHILD'S FATHER
S=CHILD'S SIBLING
MP=MOTHER'S PARTNER OR BOYFRIEND
MG=CHILD'S MATERNAL GRANDPARENT
MR=OTHER RELATIVE ON MOTHER'S SIDE
PG=CHILD'S PATERNAL GRANDPARENT
PR=OTHER RELATIVE ON FATHER'S SIDE
FP=FATHER'S PARTNER OR GIRLFRIEND
MPR=MOTHER'S PARTNER'S RELATIVE
FPR=FATHER'S PARTNER'S RELATIVE
FN=NON-RELATED FRIEND OR NEIGHBOR
CP=NON-RELATED CENTER/FAMILY DAY CARE PROVIDER
K=KINDERGARTEN
A=OTHER NON-RELATED ADULT

E18. Where did (CAREGIVER) care for child?

PLACE A COMMA AFTER THE LETTER(S) FOR WHO CARED FOR CHILD, THEN RECORD APPROPRIATE LETTERS BELOW TO INDICATE LOCATION.

CH=CHILD'S HOME
SH=SOMEONE ELSE'S HOME
DC=DAY CARE CENTER/NURSERY SCHOOL
HS=HEAD START
EHS=EARLY HEAD START
KPU=KINDERGARTEN IN PUBLIC SCHOOL
KPR=KINDERGARTEN IN PRIVATE SCHOOL
KPA=KINDERGARTEN IN PAROCHIAL (RELIGIOUS) SCHOOL
O1=OTHER (SPECIFY: _____)
O2=OTHER (SPECIFY: _____)
O3=OTHER (SPECIFY: _____)

E19. Is your child still [cared for by (CAREGIVER)/attending this school]?

YES → **DRAW AN ARROW FROM THE NUMBER INDICATING WHEN THE ARRANGEMENT STARTED TO THE CURRENT QUARTER. SKIP TO E21**

NO → **CONTINUE**

E20. When did your child stop [using this child care arrangement/attending this school]?

RECORD "1" (OR 2, 3, ETC. FOR SUBSEQUENT ARRANGEMENTS) IN THE QUARTER WHEN THE ARRANGEMENT ENDED AND CONNECT IT WITH THE NUMBER INDICATING WHEN THE ARRANGEMENT STARTED BY DRAWING A LINE.

E21. When your child started [using this child care arrangement/attending this school], how many hours per week on average did (she/he) spend there?

RECORD HOURS PER WEEK IN THE QUARTER WHEN THE ARRANGEMENT STARTED (UNDER THE LETTERS FOR WHO AND WHERE).

E22. At any time, did the number of hours that your child spent in this arrangement significantly change? For example, did (he/she) ever switch from full- to part-time care or part- to full-time care? Or, were the hours ever reduced or increased? Or, did you ever stop the arrangement for a period of time?

YES → **RECORD HOURS PER WEEK IN THE QUARTER WHEN CHANGE OF HOURS BEGAN.**

NO → **SKIP TO E24**

E23. Were there any other changes in his/her hours?

YES → **RECORD HOURS PER WEEK IN THE CHANGE OF HOURS BEGAN. REPEAT THIS QUESTION**

NO → **CONTINUE**

E24. (Do/Did) you receive any vouchers or scholarships for this arrangement?

RECORD "YES" OR "NO" UNDER HOURS PER WEEK IN START QUARTER.

E25. Has your child been cared for in any other arrangements since (he/she) was (born/three)? Remember that your child may have been using more than one arrangement at the same time. I want to know about all of these arrangements, even if they overlapped.

YES → When did the next arrangement start? **RECORD "2" (OR 2, 3, ETC. FOR SUBSEQUENT ARRANGEMENTS) IN THE QUARTER WHEN ARRANGEMENT BEGAN. REPEAT E17-E25**

NO → **CONTINUE**

E26A. **IS (CHILD) CURRENTLY ATTENDING KINDERGARTEN?**

YES → **GO TO E27 AND ASK FOR KINDERGARTEN CONTACT INFORMATION**

NO → **CONTINUE**

E26B. **ASK PARENT:** Do you plan to enter (CHILD) in Kindergarten next year?

YES → **GO TO E27 AND ASK FOR KINDERGARTEN CONTACT INFORMATION**

NO → **CONTINUE**

E26C. **WAS THE CHILD IN KINDERGARTEN DURING THE PREVIOUS SCHOOL YEAR?**

YES → **GO TO E27 AND ASK FOR KINDERGARTEN CONTACT INFORMATION**

NO → **END**

CALENDAR CODES

WORK SHIFTS:

D=Days (7 a.m. to 7 p.m.)
E=Evenings (7 p.m. to 11 p.m.)
N=Nights (11 p.m. to 7 a.m.)
R=Rotating shift

CAREGIVER TYPE:

F=CHILD'S FATHER
S=CHILD'S SIBLING
MP=MOTHER'S PARTNER OR BOYFRIEND
MG=CHILD'S MATERNAL GRANDPARENT
MR=OTHER RELATIVE ON MOTHER'S SIDE
PG=CHILD'S PATERNAL GRANDPARENT
PR=OTHER RELATIVE ON FATHER'S SIDE
FP=FATHER'S PARTNER OR GIRLFRIEND
MPR=MOTHER'S PARTNER'S RELATIVE
FPR=FATHER'S PARTNER'S RELATIVE
FN=NON-RELATED FRIEND OR NEIGHBOR
CP=NON-RELATED CENTER/FAMILY DAY CARE PROVIDER
K=KINDERGARTEN
A=OTHER NON-RELATED ADULT
(NOTE: FOR CHILD CARE AND EMPLOYMENT HISTORY CALENDAR CODE ONLY ONE CAREGIVER, OR THE PRIMARILY CAREGIVER.

CHILD CARE LOCATION:

CH=CHILD'S HOME
SH=SOMEONE ELSE'S HOME
DC=DAY CARE CENTER/NURSERY SCHOOL
HS=HEAD START
EHS=EARLY HEAD START
KPU=KINDERGARTEN IN PUBLIC SCHOOL
KPR=KINDERGARTEN IN PRIVATE SCHOOL
KPA=KINDERGARTEN IN PAROCHIAL (RELIGIOUS) SCHOOL
O1=OTHER **(SPECIFY IN ACTIVITY BOOK)**
O2=OTHER **(SPECIFY IN ACTIVITY BOOK)**
O3=OTHER **(SPECIFY IN ACTIVITY BOOK)**

LIVING ARRANGEMENT:

BF=BIOLOGICAL FATHER
S=SPOUSE
P=PARTNER
A=ALONE
R=RELATIVE
I=DORMITORY, BARRACKS, CORRECTIONAL FACILITY, OR OTHER INSTITUTION

Documentation for 3-year and 5-year Fragile Families Study Calendar Files

This memo describes the two data files that contain employment and child care calendar data collected during the 3-year and 5-year in-home components of the Fragile Families and Child Wellbeing Study. These calendars detailed the history of jobs and child care arrangements that respondents have had prior to their follow-up interviews.

Only sample members who participated in the In-Home Activities in either wave of data collection (and met the criteria regarding the “focal” child’s child care arrangements and/or respondent’s paid work) will have data in these file. Furthermore, the calendar activities were not completed for sample members in the first two cities.

Brief Overview of Files’ Contents

There are two data files; one contains the 3-year child care and employment calendar data and the other the 5-year child care and employment calendar data. In both files, the data are stored in one single record per family with the “idnum” variable uniquely identifying a family in the Study sample. Variables from each of the two waves are distinguished with the prefix “cc” (for child care variables) or “emp” (for the employment variables) followed by a “3” or “4,” depending on whether the data was collected at the 3-year (denoted as “3”) or 5-year (denoted as “4”) follow-up interview. Within each wave, nearly all families who completed a calendar have both child care and employment calendar data.

The 3-year child care and employment calendar data file contains information for 2,055 respondents, while the 5-year child care and employment data file contains information for 2,013 respondents. Approximately 1,400 respondents completed child care and employment calendars during both the 3-year and 5-year wave of data collection. The two sections below describe the data that were collected in the employment and child care calendars and available at each wave and how they are stored in both the 3-year and 5-year wave’s data files.

Please note, however, there are approximately 1,200 respondents who completed the in-home activities or the telephone survey at the 3-year wave but do not have child care or employment calendar data for the corresponding follow-up. Similarly, there are approximately 1,000 respondents who completed in-home activities or the telephone at the 5-year wave but do not have corresponding child care or employment calendar data.

Also note that the coding conventions used in these files are similar to the core files: (-2) = Don’t Know, (-3) = Missing, and (-6) = Skipped, and (-9) = Not in Wave. However, because dates are stored in a numeric format in these files, any missing date information will be stored as “.” and will not be distinguished with a (-2), (-3), (-6), or (-9).

I. Employment Calendar Data

In order to complete an employment history calendar at the 3-year wave of data collection, a respondent had to work in a paid job for at least two weeks since the “focal” child was born. The respondent is instructed to start by describing characteristics of the first job following the birth of their child and, then, each subsequent job. At the 5-year

Documentation for 3-year and 5-year Fragile Families Study Calendar Files

wave of data collection, the respondent is instructed to start by describing any paid jobs they've held for at least 2 weeks since either the "focal" child's third birthday (if they had participated in the prior wave's interview) *or* the "focal" child's birth (if they had not participated in the prior wave's interview).

The 3-year and 5-year calendar files contain a similar set of variables related to the respondent's employment history. The employment calendars collected information on the length of time the respondent spent in each job and the hours and shifts worked. Data users should refer to questions F2 through F14 in the 3-year In-Home Activity Book and questions E2 through E14 in the 5-year In-Home Activity Book for the exact wording of the survey questions at each wave.

Please note that the employment history variables in these file do not correspond precisely to the questions in the Employment History Calendar sections of the 3-year and 5-year In-Home Activity Book. For example:

- At each wave, the first question asked is whether the respondent "worked in a paid job for at least two weeks in a row." Those who responded "no" to this question will have a "0" in the variable for the total number of jobs and then no subsequent values in the variables which store substantive information about particular jobs. Those who responded "yes" to this question will have a value of "1" or greater for the total number of jobs. These respondents will have been asked for substantive information on each job based on how many times they continued to say that they had additional jobs at the end of the section.
- This file does not contain the variable that was asked at each wave regarding the "ideal" number of total hours the respondent would like to work each week.

Basic Identification Variables for the File

At each wave, the employment calendar collected a short set of basic descriptive and identification variables, including the date of the interview (empWAVEintmonth and empWAVEintyear), the total number of jobs the respondent has had (empWAVE_totjob), and the id (idnum) that uniquely identifies a family and can be used to merge this file to other Fragile Families Study data files.

Descriptive Variables for Each Job

The employment calendars also collected descriptive information on up to 10 jobs that the respondent had had by the time of the interview. The employment calendar may also contain supplemental information that denotes when significant changes in hours and/or work shifts for a particular job occurred.

Table 1. Employment History Calendar Data

Table 1. Employment History Calendar Data		
Notes on Variable Naming Convention:		
WAVE = "3" or "4" depending on the wave the calendar was completed in; N = "1", "2", through "0" ("0" denotes the 10 th job) depending on which job the responses refer to; X= "1" through "5" depending on which significant shift or hour change within a job is being referred to		
Variable Description	Variable Name	Variable Type

Documentation for 3-year and 5-year Fragile Families Study Calendar Files

Job N: Start Date	empWAVE_startq_N	Date; first day of 1 st /2 nd /3 rd /4 th quarter of year in which job started
Job N: End Date	empWAVE_endq_N	Date; first day of 1 st /2 nd /3 rd /4 th quarter of year in which job ended
Job N: Hours Worked Per Week	empWAVE_hrwk_N	Continuous; hours worked per week Job N
Job N: Shift is a Day	empWAVE_shday_N	Binary; refers to type of shift for Job N
Job N: Shift is an Evening	empWAVE_sheve_N	
Job N: Shift is Night	empWAVE_shrot_N	
Job N: Shift is Swing	empWAVE_shswi_N	
Job N: Has Protected Leave	empWAVE_leave_N	Binary; refers to leave for Job N
Job N: Had Change in Hours	empWAVE_ch_N	Binary; indicates any significant change in HOURS for Job N
Job N: Number of Hour Changes	empWAVE_chnum_N	Categorical; number of HOUR changes for Job N
<i>Variables Completed Depending on # of Hour Changes</i>		
Job N: Quarter of 1 st /2 nd /3 rd /4 th /5 th Hour Change	empWAVE_chqX_N	Date; first day of 1 st /2 nd /3 rd /4 th quarter of year in which HOUR change occurred
Job N: Hr/Wk of 1 st /2 nd /3 rd /4 th /5 th Hour Change	empWAVE_chhrX_N	Continuous; hours worked per week Job N after change
Job N: Had Change in Shift	empWAVE_cs_N	Binary; indicates change in SHIFT for Job N
Job N: Number of Shift Changes	empWAVE_csnum_N	Categorical; number of SHIFT changes for Job N
<i>Variables Completed Depending on # of Shift Changes</i>		
Job N: Quarter of 1 st /2 nd /3 rd /4 th /5 th Shift Change	empWAVE_csqX_N	Date; first day of 1 st /2 nd /3 rd /4 th quarter of year in which SHIFT change occurred
Job N: 1 st /2 nd /3 rd /4 th /5 th Shift Change is Day	empWAVE_csdayX_N	Binary; refers to type of SHIFT change for Job N
Job N: 1 st /2 nd /3 rd /4 th /5 th Shift Change is Evening	empWAVE_cseveX_N	
Job N: 1 st /2 nd /3 rd /4 th /5 th Shift Change is Night	empWAVE_csrotX_N	
Job N: 1 st /2 nd /3 rd /4 th /5 th Shift Change is Swing	empWAVE_csswiX_N	

I. Child Care Calendar Data

In order to complete a Child Care Calendar at the 3-year wave of data collection, the “focal” child had to ever have been cared for by someone other than the respondent parent on a regular basis. The respondent is instructed to start by describing characteristics of the first child care arrangement the “focal” child was in and, then, each subsequent child care arrangement. At the 5-year wave of data collection, the respondent is instructed to start by describing any child care arrangements the “focal” child has had since either the “focal” child’s third birthday (if they had participated in the prior wave’s interview) *or* the “focal” child’s birth (if they had not participated in the prior wave’s interview).

The 3-year and 5-year calendar files contain a similar set of variables related to the respondent’s previous child care arrangements. The child care calendars collected information on type, hours, duration of child care arrangements that the “focal” child has been in. Data users should refer to questions F15 through F25 in the 3-year In-Home Activity Book and questions E15 through E25 in the 5-year In-Home Activity Book for the exact wording of the survey questions at each wave.

Documentation for 3-year and 5-year Fragile Families Study Calendar Files

Please note that the child care arrangement variables in these files do not correspond precisely to the questions in the Child Care Calendar sections of the 3-year and 5-year In-Home Activity Book. For example:

- At each wave, the first question asked is whether the “focal” child had ever been cared for on a regular basis by someone other than the respondent. Those who responded “no” to this question will have a “0” in the variable for the total number of child care arrangements and then no subsequent values in the variables which store substantive information about particular arrangements. Those who responded “yes” to this question will have a value of “1” or greater for the total number of arrangements. These respondents will have been asked for substantive information on each arrangement based on how many times they continued to say that they had additional arrangements at the end of the section.
- This file does not contain variables that directly correspond to final two questions in the Child Care Calendar sections (F26/F27 in the 3-year wave and E26/E27 in the 5-year wave); these questions were created to lead interviewers through a script inviting the respondent to participate in the Child Care Provider or Kindergarten Survey.

Basic Identification Variables for the File

At each wave, the child care calendar collected a short set of basic descriptive and identification variables, including the date of the interview (ccWAVEintmonth and ccWAVEintyear), the total number of arrangements the respondent has had for the “focal” child (ccWAVE_totarr), and the id (idnum) that uniquely identifies a family and can be used to merge this file to other Fragile Families Study data files.

Descriptive Variables for Each Child Care Arrangement

The child care calendars also collected descriptive information on up to 10 child care arrangements that the respondent had had by the time of the interview. The child care calendars may also contain supplemental information that denotes when significant changes in hours the “focal” child spends in a particular arrangement occurred.

Table 2. Child Care Calendar Data

Notes on Variable Naming Convention:		
WAVE = “3” or “4” depending on the wave the calendar was completed in; N = “1”, “2”, through “0” (“0” denotes the 10 th child care arrangement) depending on which arrangement the responses refer to; X= “1” through “5” depending on which significant hour change within an arrangement is being referred to		
Variable Description	Variable Name	Variable Type
Arrangement N: Start Date	ccWAVE_cstartq_N	Date; first day of 1 st /2 nd /3 rd /4 th quarter of year in which arrangement started
Arrangement N: End Date	ccWAVE_cendq_N	Date; first day of 1 st /2 nd /3 rd /4 th quarter of year in which arrangement ended
Arrangement N: Hours Worked Per Week	ccWAVE_chrwk_N	Continuous; hours worked per week “focal” child in arrangement N
Arrangement N: Type of Provider	ccWAVE_prov_N	Categorical: type of provider – additional documentation in instrument
Arrangement N: Location of Provider	ccWAVE_provlo_N	Categorical: location of provider-

Documentation for 3-year and 5-year Fragile Families Study Calendar Files

		additional documentation in instrument
Arrangement <i>N</i> : Voucher Used for Provider	ccWAVE_vouch_N	Binary; indicates that a voucher is used to pay for this arrangement
Arrangement <i>N</i> : Had Change in Hours	ccWAVE_cch_N	Binary; indicates any significant change in HOURS for Arrangement <i>N</i>
Arrangement <i>N</i> : Number of Hour Changes	ccWAVE_cchnum_N	Categorical; number of HOUR changes for Arrangement <i>N</i>
<i>Variables Completed Depending on # of Hour Changes</i>		
Arrangement <i>N</i> : Quarter of 1 st /2 nd /3 rd /4 th /5 th Hour Change	ccWAVE_cchqX_N	Date; first day of 1 st /2 nd /3 rd /4 th quarter of year in which HOUR change occurred
Arrangement <i>N</i> : Hr/Wk of 1 st /2 nd /3 rd /4 th /5 th Hour Change	ccWAVE_cchhrX_N	Continuous; hours “focal” child in arrangement <i>N</i> per week after change