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IN-HOME
LONGITUDINAL STUDY OF
PRE-SCHOOL AGED CHILDREN

5-Year Wave ACTIVITY BOOKLET Section:
Employment History and Child Care Calendars

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ACTIVITY E: CALENDARS

INTERVIEWER: PLEASE BE SURE TO HAVE THE CHILD CARE AND EMPLOYMENT HISTORY CALENDAR AND A PENCIL FOR THE RESPONDENT READY BEFORE STARTING.

CHECK CONTACT SHEET. DID RESPONDENT COMPLETE CALENDAR LAST WAVE?

YES ........................................01 → GO TO E1
NO ..........................................00 → GO TO E1A
DON’T KNOW............................d → GO TO E1A

E1. We’d like to get some information about what you’ve been doing since (CHILD’s) third birthday. I will be recording your answers on this calendar. SHOW CHILD CARE AND EMPLOYMENT HISTORY CALENDAR. To help remind you, we will put (CHILD’s) age at various years on the calendar. Let’s start with that.

When was (CHILD’s) third birthday? RECORD DATE OF 3rd BIRTHDAY AT TOP OF CALENDAR. So child was three years old in (YEAR), four in (YEAR), and five in [YEAR]. RECORD THE AGE IN EACH QUARTER ON THE TOP LINE OF THE CALENDAR ABOVE THE APPROPRIATE YEAR.

GO TO E2

E1A. We’d like to get some information about what you’ve been doing since the birth of (CHILD). I will be recording your answers on this calendar. SHOW CHILD CARE AND EMPLOYMENT HISTORY CALENDAR. To help remind you, we will put (CHILD’S) age at various years on the calendar. Let’s start with that.

When was (CHILD) born? RECORD DATE OF BIRTH AT TOP OF CALENDAR.

So (CHILD) was one year old in (YEAR), two in (YEAR), and three in (YEAR). RECORD THE AGE IN EACH QUARTER ON THE TOP LINE OF THE CALENDAR ABOVE THE APPROPRIATE YEAR. CONTINUE TO E2.

EMPLOYMENT

E2. Now, let’s talk about employment.

Since (CHILD) was (born/three) have you worked in a paid job for at least 2 weeks in a row?

YES → CONTINUE
NO → SKIP TO CHILD CARE SECTION
E3. I’d like to record on this calendar information about each paid job you’ve had for at least two weeks since (CHILD) was (born/three). When did your first job start after the (birth of/third birthday of) (CHILD)?

RECORD “1” IN THE QUARTER WHEN THE FIRST JOB STARTED.

E4. Are you still working in this job?

YES → DRAW AN ARROW FROM THE NUMBER INDICATING WHEN THE JOB STARTED TO THE CURRENT QUARTER. SKIP TO E6

NO → CONTINUE

E5. When did this job end?

RECORD “1” (OR 2, 3, ETC. FOR SUBSEQUENT JOBS) IN THE QUARTER WHEN THE JOB ENDED AND CONNECT IT WITH THE NUMBER INDICATING WHEN THE JOB STARTED BY DRAWING A LINE.

E6. When you started this job, how many hours did you usually work per week, including regular overtime hours?

RECORD HOURS PER WEEK IN THE QUARTER THAT JOB STARTED (UNDER THE NUMBER).

E7. At any time during this job, did the number of hours that you worked significantly change? For example, did you ever switch from full- to part-time or part- to full-time? Or, were your hours ever reduced or increased? Or, did you ever stop working for a period of time?

YES → ASK: When did that happen and how many hours did you work?

RECORD HOURS PER WEEK IN THE QUARTER WHEN THE CHANGE IN HOURS BEGAN.

NO → SKIP TO E9

E8. Were there any other changes in your hours?

YES → ASK: When did that happen and how many hours did you work?

RECORD HOURS PER WEEK IN THE QUARTER WHEN THE CHANGE IN HOURS BEGAN. REPEAT THIS QUESTION.

NO → CONTINUE
E9. Thinking again about the hours you typically worked each day when you started this job, did you work…?
READ EACH OF THE FOLLOWING BELOW. FOR EACH ONE, IF RESPONDENT ANSWERS YES, RECORD THE LETTER IN THE QUARTER THAT JOB STARTED (UNDER THE HOURS PER WEEK).

D=Days (7 a.m. to 7 p.m.)
E=Evenings (7 p.m. to 11 p.m.)
N=Nights (11 p.m. to 7 a.m.)
R=Rotating shift

E10. At any time during this job, did the hours you typically worked each day significantly change? For example, did you ever go from working nights to days, etc.?

YES ➔ Did you work…?

NO ➔ SKIP TO E12

E11. Were there any other changes in your daily work time or shifts?

YES ➔ Did you work…?
READ THE CHOICES IN THE BOX IN E9 IF NECESSARY.
RECORD EACH LETTER IN APPROPRIATE QUARTER IN CALENDAR.
REPEAT THIS QUESTION.

NO ➔ CONTINUE

E12. If you had to take a leave from this job because of the birth of a child or other family medical reasons, would you be guaranteed a job when you returned to work?

RECORD “YES” OR “NO” UNDER SHIFT HOURS IN THE QUARTER WHEN THE JOB STARTED.

E13. Have you had any other jobs since (CHILD) was (born/three)?

YES ➔ When did you start that job? RECORD 2 (OR 3, 4, ETC. FOR SUBSEQUENT JOBS) IN APPROPRIATE QUARTER WHEN THE JOB STARTED. REPEAT E4-E13.

NO ➔ CONTINUE

E14. If you could do what you wanted to do, ideally, how many hours in total would you like to work each week?

_______ HOURS PER WEEK
CHILD CARE/KINDERGARTEN

Now I’d like to talk about any child care arrangements you’ve made for (CHILD), including time (CHILD) was/is in preschool and Kindergarten.

E15. Has your child ever been cared for on a regular basis by someone other than yourself? By regular, I mean at least once a week for one month or more.

YES ➔ CONTINUE
NO ➔ SKIP TO E26B

E16. On this calendar, I’d like to record each child care arrangement you’ve made since (CHILD) was (born/three). When was the first time your child was cared for by someone else on a regular basis?

RECORD “1” IN THE QUARTER WHEN FIRST CHILD CARE ARRANGEMENT STARTED.

E17. Who cared for child?

RECORD APPROPRIATE LETTER(S) BELOW NUMBER “1” (OR 2, 3, ETC. FOR SUBSEQUENT ARRANGEMENTS).

(NOTE: IF RESPONDENT GIVES MORE THAN ONE CAREGIVER, BE SURE THE RESPONDENT IS ANSWERING FOR ONE CHILD CARE ARRANGEMENT AT A TIME. IF MORE THAN ONE CAREGIVER WITHIN A CHILD CARE ARRANGEMENT, PROBE FOR THE PRIMARY CAREGIVER FOR THAT ARRANGEMENT. ONLY ONE SELECTION SHOULD BE MADE FOR EACH CAREGIVER TYPE.)

F=CHILD’S FATHER
S=CHILD’S SIBLING
MP=MOTHER’S PARTNER OR BOYFRIEND
MG=CHILD’S MATERNAL GRANDPARENT
MR=OTHER RELATIVE ON MOTHER’S SIDE
PG=CHILD’S PATERNAL GRANDPARENT
PR=OTHER RELATIVE ON FATHER’S SIDE
FP=FATHER’S PARTNER OR GIRLFRIEND
MPR=MOTHER’S PARTNER’S RELATIVE
FPR=FATHER’S PARTNER’S RELATIVE
FN=NON-RELATED FRIEND OR NEIGHBOR
CP=NON-RELATED CENTER/FAMILY DAY CARE PROVIDER
K=KINDERGARTEN
A=OTHER NON-RELATED ADULT
E18. Where did (CAREGIVER) care for child?

PLACE A COMMA AFTER THE LETTER(S) FOR WHO CARED FOR CHILD, THEN RECORD APPROPRIATE LETTERS BELOW TO INDICATE LOCATION.

CH=CHILD’S HOME
SH=SOMEONE ELSE’S HOME
DC=DAY CARE CENTER/NURSERY SCHOOL
HS=HEAD START
EHS=EARLY HEAD START
KPU=KINDERGARTEN IN PUBLIC SCHOOL
KPR=KINDERGARTEN IN PRIVATE SCHOOL
KPA=KINDERGARTEN IN PAROCHIAL (RELIGIOUS) SCHOOL
O1=OTHER (SPECIFY: ___________________)
O2=OTHER (SPECIFY: ___________________)
O3=OTHER (SPECIFY: ________________)
E23. Were there any other changes in his/her hours?

YES ➔ RECORD HOURS PER WEEK IN THE CHANGE OF HOURS BEGAN. REPEAT THIS QUESTION

NO ➔ CONTINUE

E24. (Do/Did) you receive any vouchers or scholarships for this arrangement?

RECORD “YES” OR “NO” UNDER HOURS PER WEEK IN START QUARTER.

E25. Has your child been cared for in any other arrangements since (he/she) was born/three)? Remember that your child may have been using more than one arrangement at the same time. I want to know about all of these arrangements, even if they overlapped.

YES ➔ When did the next arrangement start? RECORD “2” (OR 2, 3, ETC. FOR SUBSEQUENT ARRANGEMENTS) IN THE QUARTER WHEN ARRANGEMENT BEGAN. REPEAT E17-E25

NO ➔ CONTINUE

E26A. IS (CHILD) CURRENTLY ATTENDING KINDERGARTEN?

YES ➔ GO TO E27 AND ASK FOR KINDERGARTEN CONTACT INFORMATION

NO ➔ CONTINUE

E26B. ASK PARENT: Do you plan to enter (CHILD) in Kindergarten next year?

YES ➔ GO TO E27 AND ASK FOR KINDERGARTEN CONTACT INFORMATION

NO ➔ CONTINUE

E26C. WAS THE CHILD IN KINDERGARTEN DURING THE PREVIOUS SCHOOL YEAR?

YES ➔ GO TO E27 AND ASK FOR KINDERGARTEN CONTACT INFORMATION

NO ➔ END
# CALENDAR CODES

## WORK SHIFTS:
- **D**=Days (7 a.m. to 7 p.m.)
- **E**=Evenings (7 p.m. to 11 p.m.)
- **N**=Nights (11 p.m. to 7 a.m.)
- **R**=Rotating shift

## CAREGIVER TYPE:
- **F**=CHILD’S FATHER
- **S**=CHILD’S SIBLING
- **MP**=MOTHER’S PARTNER OR BOYFRIEND
- **MG**=CHILD’S MATERNAL GRANDPARENT
- **MR**=OTHER RELATIVE ON MOTHER’S SIDE
- **PG**=CHILD’S PATERNAL GRANDPARENT
- **PR**=OTHER RELATIVE ON FATHER’S SIDE
- **FP**=FATHER’S PARTNER OR GIRLFRIEND
- **MPR**=MOTHER’S PARTNER’S RELATIVE
- **FPR**=FATHER’S PARTNER’S RELATIVE
- **FN**=NON-RELATED FRIEND OR NEIGHBOR
- **CP**=NON-RELATED CENTER/FAMILY DAY CARE PROVIDER
- **K**=KINDERGARTEN
- **A**=OTHER NON-RELATED ADULT

*(NOTE: FOR CHILD CARE AND EMPLOYMENT HISTORY CALENDAR CODE ONLY ONE CAREGIVER, OR THE PRIMARILY CAREGIVER.)*

## CHILD CARE LOCATION:
- **CH**=CHILD’S HOME
- **SH**=SOMEONE ELSE’S HOME
- **DC**=DAY CARE CENTER/NURSERY SCHOOL
- **HS**=HEAD START
- **EHS**=EARLY HEAD START
- **KPU**=KINDERGARTEN IN PUBLIC SCHOOL
- **KPR**=KINDERGARTEN IN PRIVATE SCHOOL
- **KPA**=KINDERGARTEN IN PAROCHIAL (RELIGIOUS) SCHOOL
- **O1**=OTHER *(SPECIFY IN ACTIVITY BOOK)*
- **O2**=OTHER *(SPECIFY IN ACTIVITY BOOK)*
- **O3**=OTHER *(SPECIFY IN ACTIVITY BOOK)*

## LIVING ARRANGEMENT:
- **BF**=BIOLOGICAL FATHER
- **S**=SPOUSE
- **P**=PARTNER
- **A**=ALONE
- **R**=RELATIVE
- **I**=DORMITORY, BARRACKS, CORRECTIONAL FACILITY, OR OTHER INSTITUTION
Documentation for 3-year and 5-year Fragile Families Study Calendar Files

This memo describes the two data files that contain employment and child care calendar data collected during the 3-year and 5-year in-home components of the Fragile Families and Child Wellbeing Study. These calendars detailed the history of jobs and child care arrangements that respondents have had prior to their follow-up interviews.

Only sample members who participated in the In-Home Activities in either wave of data collection (and met the criteria regarding the “focal” child’s child care arrangements and/or respondent’s paid work) will have data in these file. Furthermore, the calendar activities were not completed for sample members in the first two cities.

Brief Overview of Files’ Contents
There are two data files; one contains the 3-year child care and employment calendar data and the other the 5-year child care and employment calendar data. In both files, the data are stored in one single record per family with the “idnum” variable uniquely identifying a family in the Study sample. Variables from each of the two waves are distinguished with the prefix “cc” (for child care variables) or “emp” (for the employment variables) followed by a “3” or “4,” depending on whether the data was collected at the 3-year (denoted as “3”) or 5-year (denoted as “4”) follow-up interview. Within each wave, nearly all families who completed a calendar have both child care and employment calendar data.

The 3-year child care and employment calendar data file contains information for 2,055 respondents, while the 5-year child care and employment data file contains information for 2,013 respondents. Approximately 1,400 respondents completed child care and employment calendars during both the 3-year and 5-year wave of data collection. The two sections below describe the data that were collected in the employment and child care calendars and available at each wave and how they are stored in both the 3-year and 5-year wave’s data files.

Please note, however, there are approximately 1,200 respondents who completed the in-home activities or the telephone survey at the 3-year wave but do not have child care or employment calendar data for the corresponding follow-up. Similarly, there are approximately 1,000 respondents who completed in-home activities or the telephone at the 5-year wave but do not have corresponding child care or employment calendar data.

Also note that the coding conventions used in these files are similar to the core files: (-2) = Don’t Know, (-3) = Missing, and (-6) = Skipped, and (-9) = Not in Wave. However, because dates are stored in a numeric format in these files, any missing date information will be stored as “.” and will not be distinguished with a (-2), (-3), (-6), or (-9).

I. Employment Calendar Data

In order to complete an employment history calendar at the 3-year wave of data collection, a respondent had to work in a paid job for at least two weeks since the “focal” child was born. The respondent is instructed to start by describing characteristics of the first job following the birth of their child and, then, each subsequent job. At the 5-year
wave of data collection, the respondent is instructed to start by describing any paid jobs they’ve held for at least 2 weeks since either the “focal” child’s third birthday (if they had participated in the prior wave’s interview) or the “focal” child’s birth (if they had not participated in the prior wave’s interview).

The 3-year and 5-year calendar files contain a similar set of variables related to the respondent’s employment history. The employment calendars collected information on the length of time the respondent spent in each job and the hours and shifts worked. Data users should refer to questions F2 through F14 in the 3-year In-Home Activity Book and questions E2 through E14 in the 5-year In-Home Activity Book for the exact wording of the survey questions at each wave.

Please note that the employment history variables in these file do not correspond precisely to the questions in the Employment History Calendar sections of the 3-year and 5-year In-Home Activity Book. For example:

- At each wave, the first question asked is whether the respondent “worked in a paid job for at least two weeks in a row.” Those who responded “no” to this question will have a “0” in the variable for the total number of jobs and then no subsequent values in the variables which store substantive information about particular jobs. Those who responded “yes” to this question will have a value of “1” or greater for the total number of jobs. These respondents will have been asked for substantive information on each job based on how many times they continued to say that they had additional jobs at the end of the section.

- This file does not contain the variable that was asked at each wave regarding the “ideal” number of total hours the respondent would like to work each week.

Basic Identification Variables for the File
At each wave, the employment calendar collected a short set of basic descriptive and identification variables, including the date of the interview (empWAVEintmonth and empWAVEintyear), the total number of jobs the respondent has had (empWAVE_totjob), and the id (idnum) that uniquely identifies a family and can be used to merge this file to other Fragile Families Study data files.

Descriptive Variables for Each Job
The employment calendars also collected descriptive information on up to 10 jobs that the respondent had had by the time of the interview. The employment calendar may also contain supplemental information that denotes when significant changes in hours and/or work shifts for a particular job occurred.

<table>
<thead>
<tr>
<th>Variable Description</th>
<th>Variable Name</th>
<th>Variable Type</th>
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</thead>
<tbody>
<tr>
<td>Notes on Variable Naming Convention:</td>
<td>WAVE = “3” or “4” depending on the wave the calendar was completed in; N = “1”, “2”, through “0” (“0” denotes the 10th job) depending on which job the responses refer to; X= “1” through “5” depending on which significant shift or hour change within a job is being referred to.</td>
<td></td>
</tr>
</tbody>
</table>
I. Child Care Calendar Data

In order to complete a Child Care Calendar at the 3-year wave of data collection, the “focal” child had to ever have been cared for by someone other than the respondent parent on a regular basis. The respondent is instructed to start by describing characteristics of the first child care arrangement the “focal” child was in and, then, each subsequent child care arrangement. At the 5-year wave of data collection, the respondent is instructed to start by describing any child care arrangements the “focal” child has had since either the “focal” child’s third birthday (if they had participated in the prior wave’s interview) or the “focal” child’s birth (if they had not participated in the prior wave’s interview).

The 3-year and 5-year calendar files contain a similar set of variables related to the respondent’s previous child care arrangements. The child care calendars collected information on type, hours, duration of child care arrangements that the “focal” child has been in. Data users should refer to questions F15 through F25 in the 3-year In-Home Activity Book and questions E15 through E25 in the 5-year In-Home Activity Book for the exact wording of the survey questions at each wave.
Please note that the child care arrangement variables in these files do not correspond precisely to the questions in the Child Care Calendar sections of the 3-year and 5-year In-Home Activity Book. For example:

- At each wave, the first question asked is whether the “focal” child had ever been cared for on a regular basis by someone other than the respondent. Those who responded “no” to this question will have a “0” in the variable for the total number of child care arrangements and then no subsequent values in the variables which store substantive information about particular arrangements. Those who responded “yes” to this question will have a value of “1” or greater for the total number of arrangements. These respondents will have been asked for substantive information on each arrangement based on how many times they continued to say that they had additional arrangements at the end of the section.

- This file does not contain variables that directly correspond to final two questions in the Child Care Calendar sections (F26/F27 in the 3-year wave and E26/E27 in the 5-year wave); these questions were created to lead interviewers through a script inviting the respondent to participate in the Child Care Provider or Kindergarten Survey.

Basic Identification Variables for the File
At each wave, the child care calendar collected a short set of basic descriptive and identification variables, including the date of the interview (ccWAVEintmonth and ccWAVEintyear), the total number of arrangements the respondent has had for the “focal” child (ccWAVE_totarr), and the id (idnum) that uniquely identifies a family and can be used to merge this file to other Fragile Families Study data files.

Descriptive Variables for Each Child Care Arrangement
The child care calendars also collected descriptive information on up to 10 child care arrangements that the respondent had had by the time of the interview. The child care calendars may also contain supplemental information that denotes when significant changes in hours the “focal” child spends in a particular arrangement occurred.

<table>
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<tr>
<td><strong>Variable Description</strong></td>
</tr>
<tr>
<td>Arrangement N: Start Date</td>
</tr>
<tr>
<td>Arrangement N: End Date</td>
</tr>
<tr>
<td>Arrangement N: Hours Worked Per Week</td>
</tr>
<tr>
<td>Arrangement N: Type of Provider</td>
</tr>
<tr>
<td>Arrangement N: Location of Provider</td>
</tr>
</tbody>
</table>
### Documentation for 3-year and 5-year Fragile Families Study Calendar Files

| Arrangement N: Voucher Used for Provider | eclAVE_vouch_N | Binary; indicates that a voucher is used to pay for this arrangement |
| Arrangement N: Had Change in Hours | eclAVE_cch_N | Binary; indicates any significant change in HOURS for Arrangement N |
| Arrangement N: Number of Hour Changes | eclAVE_cchnum_N | Categorical; number of HOUR changes for Arrangement N |

**Variables Completed Depending on # of Hour Changes**

| Arrangement N: Quarter of 1st/2nd/3rd/4th/5th Hour Change | eclAVE_cchqX_N | Date; first day of 1st/2nd/3rd/4th/5th quarter of year in which HOUR change occurred |
| Arrangement N: Hr/Wk of 1st/2nd/3rd/4th/5th Hour Change | eclAVE_cchhrX_N | Continuous; hours “focal” child in arrangement N per week after change |