

**MAP OF ITEMS INCLUDED IN TWO WAVES OF THE SURVEY OF PRIMARY CAREGIVER AND IN-HOME ASSESSMENT**

<i>survey wave</i>	<b>THREE-YEAR</b>	<b>FIVE-YEAR</b>
<i>Abbreviations indicate instrument C=child, PC=primary caregiver interview, Obs=observation</i>		
<b>Item/Topic</b>		
<b>HEALTH AND ACCIDENTS</b>		
Child's general health status	PC	PC
Child's physical disabilities	PC	PC
Child's regular medical checkup and dentist visit history		PC
Where child receives health care	PC	PC
Child's general illness and injury history; includes specific health problems		PC
Child's hospitalization and emergency room visits	PC	PC
Specific details about child's most recent injury/accident	PC	PC
Child's tooth care habits		PC
Household smoking habits and child's exposure to smoke	PC	PC
Child car safety habits	PC	PC
<b>FAMILY ROUTINES</b>		
Child and household television habits on weekdays and weekends	PC	PC
Child's regular bedtime schedule and routine (including hygiene) before bedtime	PC	PC
Location and regularity of child's sleeping place, and with whom he/she shares a room		PC
Amount of sleep child and respondent get		PC
Child's outdoor play on weekends and weekdays	PC	PC
Child's meals with family	PC	PC
<b>FOOD EXPENDITURES</b>		
Children's free meals at school/daycare, and household food stamp usage/amount	PC	PC
Amount of money spent on food at home, take-out or delivered food, and eating out last month	PC	PC
Grocery's stores' convenience; transportation to store	PC	PC
When and what kind of help was received from WIC		PC
<b>NUTRITION</b>		
Amount and type of food respondent usually buys/ can afford	PC	PC
Respondent's/ household's specific eating habits and hunger problems	PC	PC
Amount/ type of food that child eats on a regular basis		PC
Child's vitamin supplement consumption		PC
<b>HOUSING/ BUILDING CHARACTERISTICS</b>		
Apartment floor and elevator status/maintenance	PC	PC
Number of rooms, bedrooms and occupants	PC	PC
<b>PARENTAL STRESS AND MASTERY</b>		
Respondent's perception of how stressful being a parent is	PC	PC
Specific response to child when he/she refuses to eat	PC	PC
Specific response to child when he/she has a tantrum in a public place	PC	PC
Respondent's perception of how much control he/she has in general	PC	PC
<b>DISCIPLINE</b>		
How and how often respondent and secondary caregiver discipline child	PC	PC
How often respondent was not able to care for child because of problems/ distractions	PC	PC
<b>EXPOSURE TO VIOLENCE</b>		
How often respondent saw/experienced violent events involving people outside of family	PC	PC
<b>CHILD PROTECTIVE SERVICES CONTACT</b>		
How often CPS has contacted respondent regarding any child in their household		PC
The concerns that CPS told the respondent		PC
The extent and outcome of CPS involvement (i.e., went to court, children taken away)		PC
When and what kind of help was received from WIC		PC
<b>CHILD CARE HISTORY</b>		
Child Care History Calendar		PC
<b>PARENTAL EMPLOYMENT</b>		
Maternal Employment History Calendar		PC
<b>CHILD DEVELOPMENTAL OUTCOMES</b>		
Child Behavior Checklist (CBCL)	PC	PC

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Toddler Attachment Q-Sort	PC	
Adaptive Social Behavior Inventory (ASBI)	PC	PC
Social Skills Rating Scale (SSRS)		PC
Expressed Emotion (EE) coding (PFMSS)		PC
Peabody Picture Vocabulary Test (PPVT) Revised	C	C
Woodcock-Johnson (WJ-R) Letter-Word Identification		C
"Walk-A-Line"	C	
Attention Sustained sub-test from the Leither-R battery		C
<b>HOME ENVIRONMENT AND PARENTING</b>		
Number and type of toys child has at home		PC
Number and type of reading material in the household, and encouragement for child to read		PC
Respondent's willingness to play with child	PC	PC
How often respondent does certain playful or stimulating activities with child	PC	PC
The Home Observation for Measurement of the Environment (HOME)	Obs	Obs
Child Well-Being Scales (CWBS) & Childhood Level of Living Scales (CLLS)	PC	PC
Conflict Tactics Scale	PC	PC